PE1711/G

East Ayrshire Council Submission of 22 March 2019

With regard to the request relating to the above petition, which was received by East Ayrshire Council on 19 February 2019, please see our response below and attached EAC policy for your information.

In relation to point 1. Ensure that all primary schools in Scotland incorporate basic first aid as an integral part of their curriculum and point 2. Provide funding in order to develop high quality teaching materials on what to do in common emergencies, as well as to establish training and support for teachers to enable them to deliver these skills during short interactive first aid workshops:

East Ayrshire Council apply the principles of Curriculum for Excellence, which includes promoting the health and wellbeing of children and young people and of all of those in the educational communities to which they belong. Principles that can be related to 'first aid' are shown in:

Early level (Early Childhood Centre and Primary 1)

Experience and Outcome - I can show ways of getting help in unsafe situations and emergencies. HWB 0-42a

Lesson Content – Using prompt cards as talking objects the early years worker/teacher and children discuss the steps they would take to get help in an emergency situation and what to say if you make a 999 call.

First Level (Primary 2- 4)

Experience and Outcome - I know how to react in unsafe situations and emergencies. HWB 1-42a

Lesson Content - Using an interactive resource the children plan what steps they would take in different emergency situations.

Second Level (Primary 5 – 7)

Experience and Outcome - I know of actions I can take to help someone in an emergency. HWB 2-42a

Lesson Content – Using flask cards, the pupils role play different emergency situations and the action they would take.

Third / Fourth Level (Secondary 1 – 3)

Experience and Outcome - I know the action I should take in the management of incidents and emergencies related to substance misuse. HWB 3-42a / HWB 4-42a Lesson Content – In addition to lesson such as Heart Start which are provided by the schools, as part of the S3 PASS Road Show, St Andrew's First Aiders deliver first aid inputs to all S3 pupils. These sessions also act as a training opportunity for staff who also participant.

In relation to understanding who our first aiders are, records are maintained and updated to ensure that as an Authority and individual schools and centres we are aware of who to approach for basic first aid. There are 2 types of first aiders within our authority schools and centres:

- Employees who have received formal First Aid training and are being paid a salary enhancement Paid; and
- Employee who have received formal First Aid training but are offering this on a voluntary basis to help out where necessary.

The table below details the number of staff with a first aid qualification. Please note that this is the actual number rather than the FTE. Some of the longer serving Early Years staff have the old qualification which includes the Paediatric First Aid qualification. The new Early Years Qualification does not have this module. I have included staff with this qualification in the **not** nominated column.

	Nominated Paid First	Qualified but not nominated
	Aiders	first aiders
Secondary	7	26
Primary	39	58
Special	7	3
Early Years	18	74
Total	71	161

For further information, I have attached our health and safety policy "First Aid at Work" which forms the Council's procedures to ensure compliance with the general duties under Section 2 (3) of the Health and Safety at Work Act Etc. 1974. This includes a First Aid Risk Assessment, which should be used in conjunction with the guide showing the suggested minimum number of first aiders.